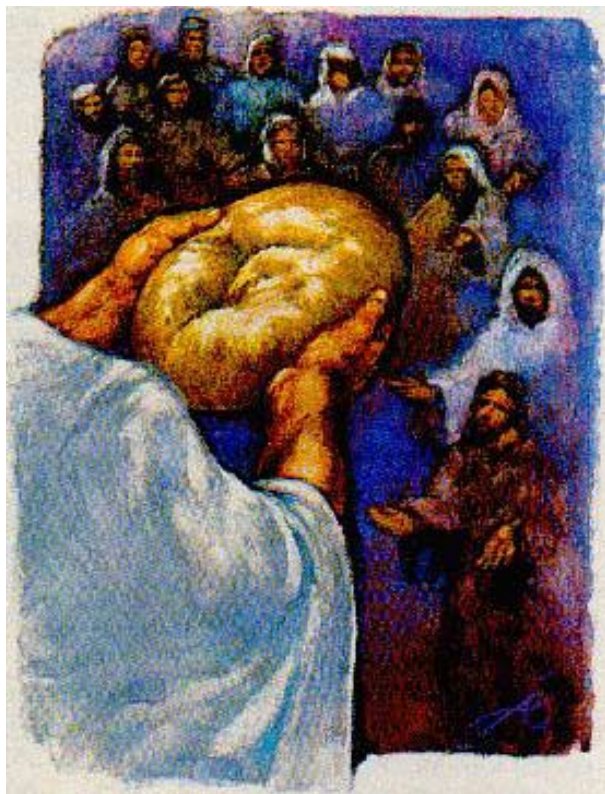


C. LUKE'S ACCOUNT: Luke adds the following information about this miracle:

1. Luke gives the name of the place where Jesus and His disciples withdrew; it was a town called _____.
2. Among the "many things" that Jesus taught the crowds, He taught concerning the _____ of _____.



D. JOHN'S ACCOUNT: John adds the following:

1. John lets us know _____ the crowd was _____ Him in vs. 2.
2. Jesus and His disciples went up on the _____ and sat down.
3. The feast of the _____ was at hand.
4. Seeing the crowd coming, Jesus asks _____ where they're going to get _____ for this crowd; He said this to _____ Him.
5. It is difficult to tell whether this conversation took place _____ or _____ the healing & teaching.
6. Philip's response is _____.
7. _____'s response was more hopeful, but still _____.

8. John also records the _____ of this miracle, which was that the people tried to _____ Jesus to become _____.

I. THE MIRACLE applied - a look at what we can learn from this

1. Jesus needed time _____ with His _____ and His _____.
2. Jesus' need for _____ time didn't affect His _____ for those who needed Him.
3. Jesus' _____ for others didn't keep Him from spending time _____ with His Father - 6:15
4. Jesus didn't always _____ "devotionals" with His disciples. What did He do instead? Discuss.
5. Sometimes Jesus _____ His disciples; why? What about James 1:2-4; Romans 12:2; 2 Cor. 2:9; 13:5-7
6. Jesus wants us to look _____ what we consider to be _____.
7. Jesus wants the "_____ " things from our lives so that He can make something _____ of them!
8. THOUGHT QUESTION: Do you really think, out of a crowd of 5,000, that this boy's lunch was all that was available? Discuss what this might mean.
9. Discuss the crowd in terms of their _____ and why Jesus healed/taught _____ He fed.
10. What can we learn from this in terms of our roles as both " _____ " and as part of the " _____ "?